# LEARNING DOMAIN 33 – ARREST METHODS/DEFENSIVE TACTICS COMPETENCY TEST FORM Training and Testing Specifications – Chapter IX.A

### SEARCH(ES) EXERCISE TEST

SECTION 1: INITIAL TEST			Go to: Exercise Test   Observable Behaviors				
1. STUDENT NAME (LAST, FIRST, MI)						2. STUDENT I.D. NUMBER	
3. COURSE PRESENTER AND LOCATION						4. ACADEMY CLASS NUMBER	
5. TECHNIQUES USED						I .	
☐ Visual Search ☐ Cursory / Pat				/ Frisk Search	☐ F	ull Body Search Incident to Arrest	
☐ High Risk Search			_				
6. PERFORMANCE DIMENSIONS	PASS	FAIL	7. COMMENTS	S (REQUIRED FOR FAILURES)			
– Safety							
- Awareness							
– Balance							
– Control							
<ul><li>Controlling Force</li></ul>							
– Proper Techniques							
<ul> <li>Verbal Commands / Instructions</li> </ul>							
-							
-							
8. TEST RESULTS: PASSED	FAIL	ED	9. TOTAL	SCORE:	10. <b>MINI</b>	MUM PASSING SCORE:	
11. Evaluator				12. Evaluator Signature			
Drint Name						Date	
Print Name:  13. <b>Student</b> (On Failure ONLY)	_			14. Student Signature (C	n Failure O	****	
				b	mr anaro o		
Print Name:						Date	
SECTION 2: RETEST							
	D. 00	E	40.00144515	50 (DECUMPED 50D 544 UD50)			
15. PERFORMANCE DIMENSIONS  - Safety	PASS	FAIL	16. COMMENT	rs (required for failures)			
- Awareness	H						
- Balance							
- Control							
- Controlling Force							
– Proper Techniques							
– Verbal Commands / Instructions							
-							
-							
17. TEST RESULTS: PASSED	FAI	LED	18. TOTAL	SCORE:	19. <b>MINII</b>	MUM PASSING SCORE:	
20. Evaluator				21. Evaluator Signature			
Print Name:				<b>•</b>		Date	
22. <b>Student</b> (On Failure ONLY)				23. Student Signature (On Failure ONLY)			
Print Namo:				<b>•</b>		Date	
Print Name:				25. Academy Coordinate	or Signature		
24. Academy Coordinator – RETEST ONLY				_			
Print Name:						Date	

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## LEARNING DOMAIN 33 – ARREST METHODS/DEFENSIVE TACTICS COMPETENCY TEST FORM Training and Testing Specifications – Chapter IX.A

#### **SEARCH(ES) EXERCISE TEST**

#### **SECTION 3: EXERCISE TEST**

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An exercise test that requires the student to demonstrate competency in the ability to conduct the following Search:

- Visual Search
- Cursory / Pat / Frisk Search
- Full Body Search Incident to Arrest
- High Risk Search

The student will demonstrate competency in the following performance dimensions:

- Safety
- 5. Controlling Force
- 2. Awareness
- 6. Proper Techniques
- 3. Balance
- 7. Verbal Commands / Instructions
- 4. Control

Presenters must use the POST-developed Arrest Methods/Defensive Tactics Competency Exercise Test Form or a presenter-developed form approved by POST, which minimally includes the performance dimensions used for this exercise test.

CTION 4: OBSERVABLE BEHAVIORS FOR PERFORM	MANCE DIMENSIONS  Back to Form
<ul> <li>Safety</li> <li>Follows facility rules and regulations</li> <li>Follows instructor directions</li> <li>Demonstrates proper use of safety equipment</li> </ul>	<ul> <li>Controlling Force</li> <li>Demonstrates control of subject/suspect</li> <li>Demonstrates use of appropriate force options</li> <li>Demonstrates instructed technique(s)</li> <li>Demonstrates appropriate speed and power</li> </ul>
Awareness     Demonstrates awareness of immediate threat(s)     Demonstrates awareness of potential threat(s)     Demonstrates awareness of immediate environment and other subjects     Demonstrates awareness of subject's/suspect's hands, feet, and/or weapons     Demonstrates awareness of possible escape routes	Proper Technique(s)     Replicates technique as instructed     Demonstrates fluidity, speed, and power
<ul> <li>Balance</li> <li>Demonstrates balanced stance</li> <li>Demonstrates a strong foundation for self-defense</li> <li>Executes movements in a fluid manner in any direction</li> </ul>	<ul> <li>Verbal Commands / Instructions</li> <li>Demonstrates proper verbal commands/instructions which demonstrate command presence</li> <li>Demonstrates appropriate voice control/tone</li> <li>Requests/demands compliance</li> <li>Allows subject/suspect reasonable time to comply</li> </ul>
Control     Displays self-confidence     Demonstrates appropriate body language, voice modulation, and physical response(s)     Demonstrates proper application of reasonable force     Demonstrates when control over a subject has been achieved	

#### **Additional Instructor Comments:**

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